Year 6 Long Term Plan 2026-2027

Autumn Term	Spring Term	Summer Term
English		
Reading: Question Visualise Clarify Predict and Infer Summarise Ongoing reading and comprehension strategies Poet: Rudyard Kipling Global theme text: Vote for Effie – Laura Wood	**Reading:** Application of all reading and comprehension skills Ongoing reading and comprehension strategies Poet: Edgar Allan Poe Global theme text: Once - Morris Gleitzman	**Reading:** Application of all reading and comprehension skills Ongoing reading and comprehension strategies Poet: Edith Nesbit Global theme text: The Breadwinner – Deborah Ellis
Writing: Transcription Narrative: The Arrival by Shaun Tan	**Writing:** Transcription Developed short story: The Watertower by Gary Crew Explanation text	**Writing:** Transcription Balanced Argument Free verse poetry Performance – reflective monologue
Grammar and Punctuation: *Secure all connected knowledge* Structure and cohesion Clauses Tenses Adverbials Sentence Forms **Spelling:** Common exception words Homophones Silent letters: g, t, k, d **Patterns:** adding prefixes ous endings ation suffix ch makes c sound ch makes sh sound ou makes u sound	**Grammar and Punctuation:** Structure and cohesion Word classes Punctuation Expanded noun phrases Speech Register and Subjunctive Form **Spelling:** Common exception words **Patterns:** Adding suffixes beginning with vowels tious/cious endings cial/tial endings ent and ant endings able and ible endings ough – different sounds hyphen for prefixes ance and ence endings	**Grammar and Punctuation:** Structure and cohesion Application of grammatical features in a range of writing genres **Spelling:** Revisit previously learnt patterns and common exception words **Spelling:** Common exception words Silent letters: b, h **Patterns:** i before e

Maths		
Number and Place Value **Measurement: converting units** **Measurement: area, perimeter and volume** **Addition** **Subtraction** **Multiplication** **Division** **Arithmetic**	**Fractions, decimals and percentages** **Ratio** **Statistics** **Geometry: shape** **Arithmetic**	**Geometry: position and direction** **Algebra** **Arithmetic**
Science		
Physical Processes: forces **Physical Processes:** Earth and space **Animals including humans:** circulatory system (including diet and exercise)	**Living Things:** evolution and inheritance **Physical Processes:** light	**Living Things:** classification **Properties and changes of materials** **Living Things:** life cycles and reproduction **Physical Processes:** electricity
PSHE		
Living in the wider world: shared responsibilities, media literacy and digital resilience. Protected characteristics **Health and Wellbeing:** physical and mental health, keeping safe, drugs, alcohol and tobacco **Relationships:** friendships, managing hurtful relationships and bullying	**Relationships:** families and close positive relationships, respecting self and others **Living in the Wider World:** communities	**Living in the Wider World:** aspiration, money, work and careers **Health and Wellbeing:** ourselves, growing and changing (including puberty and sex education), physical health
Art and Design		
Drawing: line and shading **Drawing**: composition	**Painting**: watercolour washes **Painting:** techniques to create texture (pointillism)	**Sculpture**: malleable armatures
Computing		
Networks **Media**	**Databases**	**Programming A/B**

Design and Technology		
Cooking	**Textiles**	**Mechanism**
Geography		
Location: time zones	**Place/human and physical features:** volcanoes	**Place/human and physical features: Peru**
History		
Ancient Greeks	**The Maya**	**The Suffragette Movement**
French		
Moi dans le monde **Daily diet**	**Ma Journée** **Daily diet**	**On mange** **Daily diet**
Music		
Disco Fever	**Friendship Should Never End**	**Wake Up!**
PE		
Striking and fielding skills (cricket) **Passing and catching skills** (basketball) **Swimming**	**Gymnastics**: balances and shapes **Gymnastics**: travelling and rolling **Dance** **Athletics**: throwing	**Athletics**: running and jumping **OAA**: orienteering
RE		
Believing: Jesus in the 21st century **Christmas**	**Living:** Christians and Humanists **Expressing:** arts and architecture, charity and generosity **Easter**	**Living:** ahimsa, grace, and Ummah **Expressing:** reducing racism