Reception: Long Term Plan

	Autumn Term	Spring Term	Summer Term
Communication and Language			
ELG: Listening, Attention and Understanding	Stories, rhymes and songs • listen to them • pay attention to how they sound		
	Listening attentively Holding a conversation Responding appropriately	Asking questions Embed all listening knowledge and skills	Embed all listening knowledge and skills
ELG: Speaking	New vocabulary can be used through the day and in different contexts **Rhymes, poems, songs and stories:** non-fiction and fiction		
	Composition • offer explanations for why things might happen • develop social phrases **New cohesive devices** • 'and' to connect ideas • describe events in some detail • repetitive phrases • use correct pronouns 'he', 'she' and 'it'	**Composition** • re-word instructions • ask questions to find out more • offer own ideas in class **New cohesive devices** • use 'then' and 'after' in stories	**Composition** • ideas and thoughts can be articulated in well-formed sentences With some support, the correct use of: • past tense • present tense • future tense
Show and tell	Special things Special people	Special places Special events	My achievements (in/out of school)
Personal, Social and Emotional Development and PSHE			
ELG: Self-Regulation **ELG: Managing Self** **ELG: Building Relationships**	**Self-regulation:** feelings and impulses **Managing self:** talking, rules **Building Relationships:** playing cooperatively	**Self-regulation:** paying attention **Managing self:** what makes them special, how to be a role model, healthy eating, tooth brushing	**Self-regulation:** setting goals **Managing self:** independence, resilience and perseverance, healthy lifestyles

	Managing Self: personal hygiene, dressing and undressing	**Building Relationships:** showing sensitivity to others' needs	
Physical development			
ELG: Fine Motor	**Managing the school day** **Posture:** sit at a table unsupported, cross legs on the carpet with arms folded **Pencil grip:** show a comfortable grip **Scissors:** appropriate grip using scissors	**Pencil grip:** tripod grip **Small motor techniques:** scissors, paintbrushes **Handwriting**: become more fluent with handwriting, applying by writing dictated words or phrases	**Handwriting**: refine handwriting and letter formation
ELG: Gross Motor	**Athletics**: running, jumping and throwing **Athletics**: passing and catching	**Gymnastics**: balancing and shapes **Gymnastics**: travelling, jumping and rolling **Dance**	**Athletics**: applying fundamental movements in races **Games**: applying fundamental movements in games
Literacy			
ELG: Word Reading	**Phonics:** phase 2 & 3	**Phonics:** phase 3	**Phonics:** phase 4
ELG: Comprehension	Question Visualise Clarify Predict and infer Summarise	**Know how to:** apply all reading and comprehension skills	**Know how to:** apply all reading and comprehension skills
	Global theme text: The Class Vote – Deborah Chancellor The Election – Eleanor Levenson **Poet** Nursery rhymes Michael Rosen	**Global theme text:** 5 Minutes' Peace – Jill Murphy A Handful of Quiet – Thich Nhat Hanh **Poet** Nursery rhymes Julia Donaldson	**Global theme text:** I have the Right to be a Child – Alain Serres **Poet** Nursery rhymes Dr. Seuss

	Class texts Starting school Rainbow fish Green eggs and Ham Owl Babies Snowman Book of feelings **Traditional tales:** The Three Little Pigs The Gingerbread Man **Topic texts** • fiction • non-fiction	**Class texts** Ruby's Worry Brown Bear The Day the Crayons Came Home What Do You Like? The Very Hungry Caterpillar **Traditional tales:** Little Red Riding Hood Jack and the Beanstalk **Topic texts** • fiction • non-fiction	**Class texts** Going on a bear hunt I want my hat back Alfie Author study – Eric Carle **Traditional tales:** The Three Billy Goats Gruff Goldilocks and the Three Bears **Topic texts** • fiction • non-fiction
ELG: Writing	The oral composition of a sentence The names of the letters of the alphabet in order		
	Prewriting pencil control Pencil grip and posture There are spaces between words Punctuation for simple sentence structures Segmenting at appropriate phonic level to spell	The formation of lower case and uppercase letters The order of given picture prompts to show the structure of a piece of writing with adult support Embed structure and punctuation Segmenting at appropriate phonic level to spell	Embed, planning, structure and punctuation Segmenting at appropriate phonic level to spell
Mathematics			
ELG: Number, Numerical patterns **Shape, space and measure**	**Measure and patterns** **Exploring 1 – 5** **Shape**	**Mass and capacity** **Length, height and time** **Exploring 5 – 10** **3D shapes**	**Exploring beyond 20** **Manipulate, compose and decompose** **Sharing and grouping** **Repeating patterns**
Understanding the World			
ELG: The Natural World (Science)	**Materials** **Freezing**	**Plants**	**Animals**

ELG: Past and Present (History)	**Past and present**	**Monarchy**	**Homes from the past**
ELG: People Cultures and Communities / ELG: The Natural World (Geography)	**Local area** **Weather:** autumn	**Weather:** winter **Weather:** spring	**Weather:** summer **Places are different (animals, weather, landscape, homes)**
ELG: People Cultures and Communities (RE)	**Believing:** special people **Expressing:** special times (Christmas, Diwali, Bonfire Night)	**Expressing:** special places **Expressing:** special times (Chinese New Year, Easter)	**Living:** our special world
Computing	**Instructions (A)**	**Instructions (B)** **Creating media**	**Programming**
Expressive Arts and Design			
ELGs: Creating with Materials, Being Imaginative and Expressive (Art)	Use and explore materials, experiment with design, texture, form and function and share creations Safe use of materials: scissors, glue, tape, pencils, sharpeners, paintbrushes, paint, stapler		
	3D structures **Colour theory** **Colour mixing** **Malleable materials**	**Painting techniques** **Recycled Materials** **Printing** **Drawing**	**Drawing: line** **Drawing: composition**
ELGs: Creating with Materials, Being Imaginative and Expressive (DT)	**Recycled materials**	**Weaving** **Cooking (fruit kebabs)**	**Mechanisms (lift the flap)**
ELG: Being Imaginative and Expressive (Music)	**Imaginative play**		
	Nursery rhymes		
	Me! **Our Stories**	**Everyone** **Our World**	**Big Bear Funk** **Reflect, Rewind, Replay**
French			
	Bonjour	**Merci**	**Au revoir**