Year 1 Long Term Plan

Autumn Term	Spring Term	Summer Term
English		
Phonics: Phase 5: Wh, ph, ay, a-e, eigh, ey, ei, ea, e-e, ie, ey, y(long e), ie, i-e, y, I (long i), ow, o-e, o/oe, ew, ue, u-e, u/oul, aw, au, al, ir, er, ear, ou, oy Irregular words: Oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, many, any	**Phonics:** Phase 5: Ere, eer, are, ear, c, k, ck, ch, ce, ci, cy, sc, stl, ge, gi, gy, dge, le, mb, kn, gn, wr, tch, sh, ea, (w)a, o Irregular words: Eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, cant, didn't, first, second, third	**Phonics:** Consolidate all of phase 5 sounds Consolidate spelling of all high frequency words and irregular words up to phase 5
Reading: Question Visualise Clarify Predict and Infer Summarise Ongoing reading and comprehension strategies	**Reading:** Application of all reading and comprehension skills Ongoing reading and comprehension strategies	**Reading:** Application of all reading and comprehension skills Ongoing reading and comprehension strategies
Writing: Narrative (including language and structure) Recite nursery rhymes	**Writing:** Retell traditional tales Instructions (part 1)	**Writing:** Instructions (part 2) Narrative Reflective Recount Repetitive poems
Grammar: *Secure all connected knowledge* Noun Verb	**Grammar:** Application of grammatical features in a range of writing genres	**Grammar:** Application of grammatical features in a range of writing genres **Spelling:**

One main clause sentence Two main clause sentence Simple past Simple present Adjectives Capital letters for proper nouns Questions Exclamation marks for effect **Spelling:** • Recap Reception irregular words	**Spelling:** • Recap Reception irregular words • -ff • -ll • -ss • -zz • -ck • -nk • Multisyllabic words • -tch ending	• -ve • -s • -es • -er • -ing • -ed • -er • -est • un- • compound words • -y ending (ee) • ph • wh • k and c before e, i, y
Maths		
Number and place value (within 20) **Addition and subtraction (within 20)** **Shape**	**Number and place value (within 50)** **Multiplication and division** **Length and height** **Mass and volume** **Time**	**Fractions** **Position and direction** **Number and place value (within 100)** **Money** **Application of all areas of mathematics through reasoning and problem solving.**
Science		
Seasonal changes **Plants**	**Materials and their properties**	**Animals including humans** **Habitats**
PSHE		
Health and Wellbeing: mental health **Living in the Wider World:** media literacy and digital resilience **Relationships:** families	**Health and Wellbeing:** keeping safe **Living in the Wider World:** media literacy and digital resilience **Relationships:** hurtful and safe relationships	**Health and Wellbeing:** ourselves, growing up and changing **Living in the Wider World:** shared responsibilities **Relationships:** respect
Art and Design		
Painting	**Drawing**	**Sculpture**

		Collage
Computing		
Systems	**Programming A/B**	**Databases**
Design and Technology		
Cooking and nutrition	**Structures**	**Textiles**
Geography		
Weather	**United Kingdom** **Jamaica**	**Human and physical features of Otley**
History		
The Gunpowder Plot	**Mary Seacole**	**Toys in the past**
French		
Listen to general greeting and days of the week	Say general greeting	Say days of the week
Music		
Sparkle in the Sun	**Helping each other**	**The sunshine song**
PE		
Invasion game skills: Throwing and catching	**Gymnastics** Balance and shapes	**Athletics:** Running and jumping
RE		
Believing: what it means to be a Christian, what it means to be a Muslim **Christmas**	**Expressing:** special places in Christianity and Islam **Easter Day**	**Expressing:** special times and celebrations in Christianity and Islam